



FPTA Academies

Fort Pitt Grammar School



Pupil Premium Information 2018-19

The Pupil Premium was introduced in April 2011 and is additional funding for publicly funded schools in England to raise the attainment of disadvantaged students of all abilities and to close the gaps between them and their peers.

Eligibility

Those eligible for Pupil Premium Funding are:

- Fort Pitt students in year 7 to year 11 who are currently registered for or have been registered for **Free School Meals** within the past six years.
- Fort Pitt students (*according to the spring school census*) who have **left Local Authority care** because of adoption, a Special Guardianship Order, a Child Arrangements Order or a Residence Order.

NB. If both bullet points above apply, only the sum in connection with the second bullet point will be awarded.

- Fort Pitt students in year 7 to year 11 recorded as an **Ever 6 Service Child** (child of a parent in the armed forces) or in receipt of a child pension from the Ministry of Defence.
- Children who have been in Local Authority care for 1 day or more also attract pupil premium funding. Funding for these students is managed by the [Virtual School Head \(VSH\)](#) in the Local Authority that looks after the child.

For more information about the Pupil Premium, please click [here](#).



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School data

Total number of students and Pupil Premium allocation

	2016-17	2017-18	2018-19
Total Number on roll (11-18)	845	821	795
Total Number on roll (11-16)	605	597	602
Total number of students eligible for Pupil Premium	82	71	72
Total Pupil Premium	£70,355	£70,328	£75,385

Pupil Premium students by year group in 2016-17

	Year 7	Year 8	Year 9	Year 10	Year 11
Number on roll	124	120	119	119	123
Pupil Premium	19	9	20	14	20

Pupil Premium students by year group in 2017-18

	Year 7	Year 8	Year 9	Year 10	Year 11
Number on roll	121	122	120	117	117
Pupil Premium	6	21	9	20	15

Pupil Premium students by year group in 2018-19

	Year 7	Year 8	Year 9	Year 10	Year 11
Number on roll	123	120	121	120	118
Pupil Premium	16	6	21	9	20



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Pupil Premium attainment & progress outcomes at KS4

	2016			2017			2018		
	PP	Non PP	National Non PP	PP	Non PP	National Non PP	PP	Non PP	National Non PP
Progress 8	0.08	0.02	0.1	0.55	0.27	0.1	0.87	0.37	Not available
Attainment 8	60.3	62.6	53.3	60.0	61.0	49.7	67.21	64.19	Not available

Evaluation:

Fort Pitt is delighted that the picture for Pupil Premium students shows sustained progress over the years

- Pupil Premium students increasingly out-perform national 'Other' or 'Non Pupil Premium' in terms of A*-C in English/Maths and outperform other students of the same ability as shown in the Progress 8 measure.
- Based on the number of students in this cohort, where gaps remain, the proportion is by one or two actual students only. Following detailed analysis of the data and individual situations, any gap is not be due to any 'disadvantaged' status. We will continue to work tirelessly to ensure any achievement gaps are removed

Impact of Pupil Premium Expenditure 2018/ 19

The strategies adopted to support Pupil Premium students at Fort Pitt are chosen for their effectiveness based on an annual evaluation of need, cost and impact. Many of the strategies used in 2017/18 were successful in previous years, while others were adopted because of other schools' successes, empirical evidence or research undertaken namely with Leading Edge Specialist Schools and Academies Trust (SSAT) and PiXL

Provision	Cost	Objective	Impact
Academic Tutoring	£8,500	Provide extra staff support in terms of academic mentoring and tuition across various departments	Accelerated progress is evident for students in receipt of academic tutoring in comparison with others. Even though attainment is slightly lower for PP students, progress is as rapid as other groups in school and nationally.
Pastoral support intervention work	£17,500	Pastoral support programmes used to remove barriers and develop the Social and Emotional Aspects of Learning	Targeted support for increased numbers of pupils at risk of under achievement due to social/emotional circumstances resulted in increased engagement & high attendance rates.



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Student Academic Mentors	£6,000	Paid older students with subject expertise support students who are at risk of underachievement in all identified subject areas	% A-C well above national average in all subject areas and recognizable progress of identified students. Accelerated progress and engagement after SAM interventions
Provision	Cost	Objective	Impact
Counsellor and therapeutic support	£15,000	Provide short-term targeted specialist support for students at risk of underachievement	Improved attendance and engagement for key students on this caseload. Varying impact in terms of academic outcomes.
Enhanced invigilation support for key groups during examinations	£1,450	Provide students with dedicated specialist invigilators during exam periods to support pastorally in a different location from the main exam area. Additional support before and after real and mock exams	Students more focused and confident about examination arrangements in comparison with previous years by the time of real GCSEs and end of year Mocks for years 7-10. They reported that they found this approach beneficial and that it allowed them to perform better in their examinations.
Learning resources allocated for vulnerable groups	£2,000	Books, specialist resources, revision guides, stationery etc.	Students more prepared and able to perform better in exams and tests. Students reported they made very good use of the revision guides in particular.
Prizes to reward excellent achievement	£1,000	Building self-esteem and improving attendance. Supporting culture of success and raised aspirations	Improved engagement, progress and attendance of students. Particularly those at risk of underachievement
Visits Subsidy	£5,500	To raise aspirations through subsidy and sponsorship of visits and visitors programme.	Students have been able to attend some highly aspirational visits that they otherwise would not have been able to and as a result have contributed towards academic success and raised aspirations.
Subsistence Assistance	£1,250	Provide food and refreshments for some trips and breakfasts for key students at key times before the school day and during examination periods.	Students have reported that this has contributed positively and the cashless catering has ensured equality. Potential increase next year.
Clothing assistance	£800	Uniform provided/subsidised for some students or families	Improved attendance for students at risk of not attending



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ICT provision	£2,500	Laptop/Surface/Ipad provision for students to assist in their research, revision and ability to work from home or in a Wi-Fi enabled study area.	ICT access not reported by HODs or students as a barrier to learning where it was in the past. An increase needed next year, particularly to support IT-heavy requirements of some KS4 courses for PP students.
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Provision	Cost	Objective	Impact
Parental workshops, mediation and family therapies	£1,355	Supporting parents with: - ICT & E-safety - conflict resolution - developing physical & mental health - setting boundaries - developing academic excellence at home	Parents' awareness of dangers of internet and social media improved in key families. Awareness of physical and mental health raised in key families. This has resulted in increased engagement with the school and better attendance.
Raising Aspirations Programme (Year 9-11)	£3,500.00	To raise the aspirations of PP students through a range of interventions, visits and visitors so that they aspire for higher grades and a broader range of futures.	This programme has been highly successful this year and aspirations are increasingly being raised. Students report more of a desire to achieve top grades and their aspirant destinations are of a higher quality than previously.
Year 10 & 11 revision days	£2,000.00	To prepare students for GCSE examinations and to provide them with more tools and memory techniques so that they engage and achieve.	Impact not possible to note in terms of academic attainment but student feedback was excellent. Students and staff reported that the days were a turning point in terms of examination preparation and quality of revision techniques.
Total	70,328		



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Planned Expenditure for 2018/19

Provision	Cost (£)	Reason
Academic tutoring by staff for interventions during holidays	£5,000	Plan based on need of current cohort to support learning for those in need of academic support in particular for vulnerable Y11 and Y13 exams.
Pastoral interventions through the PACE - support staff payment for their work	£17,500	Plan based on needs of current cohort and used to support in terms of meeting educational needs alongside managing mental health issues.
Student Academic Mentor programme	£9,000	Successful programme of support for younger years by paying sixth form students who are recent experts to support them academically
Counsellor payments across the year managing her caseload	£15,000	Improved mental health, attendance, punctuality and engagement in school.
Enhanced Invigilation arrangements employing staff for vulnerable students	£2,000	Support for students who are most in need in the light of their access arrangements.
Learning resources for PP students	£4,000	Based on specific requests for this academic year. Reader pens and resources for students in terms of visual impairments – coloured paper and resizing paper for lessons and exam preparation.
Prizes for raising aspirations: attendance and achievement	£1,500	Suggestions from staff with the impact of increased motivation as a result of prizes on offer.
Visits subsidy	£5,500	Increased focus on trips has resulted in an increase in the need for subsidisation to be available.
Subsistence assistance	£2,000	Maintenance issues of travel claims for students.
Clothing assistance	£1000	Based on specific requests from parents.
ICT provision	£5000	Based on specific requests/need for this academic year – in particular those in PACE.
Family therapies	£1,000	Effectively engaged families and has helped to remove barriers to learning. This, in turn improved attendance and raised attainment.
Extended schools programme - Careers / Lectures / Revisions courses / University trips and visiting speakers	£5,000	Planning and resourcing events to raise the aspirations of PP students in particular alongside the other students
Year 10 & 11 revision days	£2,000	Enhanced support for PP students during
Total	£75,500	



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Measuring Impact

We plan to measure the impact of our Pupil Premium strategy as part of our ongoing cycle of Quality Assurance monitoring and evaluation at Fort Pitt.

This includes:

- Analysis of all data drops comparing Pupil Premium students with others within school and nationally
- Analysis of attendance every week
- Student voice activities
- Staff voice activities
- Parent voice activities
- Analysis of examination and end of Key Stage test scores
- Termly analysis of Pupil Premium spending patterns and related impact
- Challenge and support from our Local Governing Body
- Challenge and support from cross-Trust School Improvement Meetings
- Lesson observations
- Work scrutiny
- Lesson drop-ins
- Learning walks
- Evaluation of each aspect of our PACE provision, which is carried out termly
- Analysis of student participation in the wider life of the school.

Pupil Premium Review

Fort Pitt will formally review the Pupil Premium strategy annually with a panel of governors but the Headteacher and delegated members of the Senior Leadership Team will carry out evaluation activities termly.

The next annual review with governors will be with the Curriculum and Standards Committee prior to the last full governing body meeting of the year in July 2019.