

GCSE Latin



- Key exam information
- Exam content information
- Revision resources
- Subject specific revision and exam technique
- Top tips for students
- Top tips for parents

Key Exam Dates



- Paper 1: Latin Language (50%)
 - Monday 13th May 2019 AM 1hr 30 min
- Paper 2: Latin Literature and Sources (30%)
 - Thursday 16th May PM 1hr 15 min
- Paper 3: Roman Civilisation (20%)
 - Monday 20th May AM 1hr

Exam board



EDUQAS GCSE (9-1) Latin C990U10

The WJEC Eduqas GCSE in Latin aims to provide a foundation in linguistic and cultural competence, enabling learners to gain knowledge and understanding of the Roman world through reading and responding to its language and literature. In particular, this specification enables learners to:

• develop and deploy their knowledge of vocabulary, morphology and syntax in order to read, understand and interpret straightforward Latin

• develop their knowledge and understanding of Latin literature and its associated values and society through the study of original texts, adapted and abridged as appropriate

• select, analyse and evaluate evidence to draw informed conclusions from the literature studied to

• demonstrate knowledge and understanding of the historical, literary and cultural context of a text and

• identify and appreciate its literary form and impact on the reader

• develop and apply their critical, analytical and reflective skills to evaluate evidence from a range of sources

• develop insights into the relevance of the Latin language, its literature and Roman culture to the modern world

<https://www.eduqas.co.uk/qualifications/latin/eduqas-gcse-latin-spec-from-2016.pdf>

Easter Revision Session



Thursday 18th April

12 noon – 2.30 pm

S2

Mrs Wilson

Revision resources



- EDUQAS Defined Vocabulary List for Component 1
- Cambridge Latin Course Book IV – About the Language pp. 111 – 142
- <https://www.clc.cambridgescp.com>
- *auxilium* – Wednesday 1.25 – 1.50pm S2
- Amy's resources
- Your SAM if you have one

Latin specific revision and exam technique – Paper 1



- Know the complete Defined Vocabulary List
- Know the verb endings of all tenses indicative and subjunctive
- Know the endings of nouns in all cases, singular and plural
- When translating, remember you are telling a story so try to make sense of it, don't just write down a random list of words.
- In the comprehension sections, pay attention to the mark allocation so that you put in enough detail and to the line references so that you use the correct material in your answer.

Latin specific revision and exam technique – Paper 2



- Know the story of the extracts well
- Make sure you can recognise where to find the relevant examples and quotations in the Latin text
- Always explain how the use of a particular literary technique helps to achieve a particular effect – it is not just enough to name it.
- Always **PLAN** longer 16 mark answers, giving evidence for and against the statement in the question.

As a parent how can I help?



- Test them on their vocabulary
- Ask them to tell you the story of the Literature extracts
- Discuss the picture sources with them
- Supply with a constant stream of tea/coffee/coke and biscuits/crisps
- Don't let them 'cram' right at the end – encourage them to follow a sensible planned timetable of revision